

# Islington Schools Forum

Chair: Abi Misselbrook-Lovejoy

C/o Governor Services

The Laycock Centre

London N1 1TH

## School Forum - Agenda

**Date/time:** Thursday 10 November 2022, 2pm to 4pm

**Venue:** [Remote meeting on MS Teams](#)

[Schools forum documents and reports | Islington Council](#)

	Item	Information / comments and views/decision	Author	Report
1.	Apologies		Clerk	
2.	Minutes of previous meeting		Clerk	Enclosed
3.	Forum Composition	Decision	JW	Enclosed
4.	Islington School Funding Arrangements (2023-24)  Consultation results (future year) inc Scheme for Financing Schools, Growth & Falling Rolls	Decision	DS	Enclosed
5.	DSG Budget Monitor (in year)	Information	TP	Enclosed
6.	DSG Funding Settlement (in year)	Information	DS	Enclosed

	Item	Information / comments and views/decision	Author	Report
7.	DSG projected allocations (future year)	Information	DS	Enclosed
8.	Forward Planning	Information	DS	Enclosed
9.	AOB <ul style="list-style-type: none"> <li>• High Needs updates</li> <li>• Central School Services Block – Central Retention</li> </ul>	Information Information	CH TP	

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Items 6 and 7 are not accessible. You can view Excel spreadsheet versions of item 6 and item 7 instead.

# Islington Schools Forum

Meeting documents and minutes published on [Islington Schools Forum webpage](#).

Minutes of the meeting held on Thursday 14 July 2022 at 2pm, Laycock Centre, N1 1TH

## Attendees

### Present

- Abi Misselbrook-Lovejoy (AM-L); Executive Head teacher, Rotherfield and Newington Green Primary Schools (Chair)
- Cassie Moss (CM); Head teacher, Yerbury Primary School (Vice-chair)
- Maggie Elliott (ME); Governor, Montem Primary School (Edventure Collaborative Federation with Drayton Park) (Vice-chair)
- Jesse White (JWh); T4 Trust - The Arts Xchange, CEO (Alternative Provision Free School)
- Jenny Lewis (JL); Head teacher, Thornhill Primary School
- Alan Streeter (AS); Head teacher, Beacon High Secondary School (Islington Futures Federation)
- Patrick Mildren (PM); Head teacher, Canonbury Primary School
- Anita Grant (AG); CEO, Islington Play Association
- Cllr Angelo Weekes (AW); Islington Council – non-Executive Member
- Fiona Maccorquodale (FM); Head teacher, Prior Weston Primary School and Children's Centre

### Other attendees

- Tim Partington (TP); Head of Children's Services, Finance
- Debbie Stevenson (DS); Head of Early Years and Schools Finance Services
- Alison Cramer (AC); Assistant Director, School Support and Information Services
- Jane Wright (JW); Manager Schools and EY Governance (Clerk)

## Observer

- Cllr Ernestas Jegorovas-Armstrong

## Apologies

- Ana Sevilla (ASe); Executive Head, New River Green and Packington Children's Centres
- Andrew Bosi (AB); Governor, Rotherfield Primary School
- Coleen Marshall (CM), 14-19 Partnership, City and Islington College
- Claire Hersey (CHe); Principal Finance Officer, City of London Academy Trust
- Tanya Watson (TW); Head teacher, William Tyndale (Primary Academy)
- Penny Barratt (PB); CEO, The Bridge MAT
- Francis Gonzalez (FrG); Head teacher, Richard Cloudesley Special School
- Vicky Linsley (VL); Head teacher, St Mary Magdalene Academy (Secondary)
- Paul Lasok (PL); Governor, St Aloysius Secondary School (and St Joseph's)
- Susan Service (SS); Head teacher, Arts & Media School Islington
- Sarah Callaghan (SC); Director of Learning and Culture

## Not in attendance

- Sally Franklin (SF); Head teacher, North Islington Nursery and Children's Centre
- Nigel Smith (NS); Head teacher, New River College (Pupil Referral Unit)
- Joe Simpson (JS); Governor, St Peter and St Paul Primary

## Meeting minutes

No.	Agenda item	Action
1.	<p><b>Welcome/Apologies for absence/not in attendance</b></p> <p>AM-L welcomed all to the meeting, including the new member of the Forum, Jesse White (JWh), from The Arts Xchange. He and Matthew Hillman (from the Pears Family School) would be alternating their membership each year, representing Free schools that are alternative provision, with Jesse taking the first year.</p> <p>Initially the meeting was not quorate, but there were no decisions to be made at that stage. It appeared that some members had not realised that the meeting was in person rather than virtual, which led to higher than usual absencies.</p> <p>Apologies as above.</p>	
2.	<p><b>Minutes of the previous meeting (held on 19 May 2022)</b></p> <ul style="list-style-type: none"> <li>• <b>Accuracy</b> – the minutes were agreed as an accurate record of the meeting.</li> <li>• Other matters arising were covered by the agenda.</li> </ul> <p><b>Noted and Agreed</b></p>	
3.	<p><b>Schools forum composition – to be noted</b></p> <p>The clerk (JW) spoke to a brief report previously circulated.</p> <p><b>3.1. Non Schools Voluntary &amp; Community representative</b></p> <p>Anita Grant, CEO of Islington Play Association, was due to leave her post in Islington in July and so there was to be a vacancy for this position. This also meant that a new Chair of the Early Years Subgroup would be needed. AM-L thanked AG for her many years of service on the Forum and wished her well for the future.</p> <p>Discussions were taking place with colleagues in Early Years</p>	Action

	<p>and Childcare about possible routes for filling this position.</p> <p>FM expressed interest in chairing the EY Subgroup in the future.</p> <p><b>3.2. Terms of office due to end in December</b></p> <p>The term of office of Cassie Moss, Primary Headteacher (and Vice-chair of Forum), and of Paul Lasok, Secondary Governor, were due to end on 10 and 11 December 2022 respectively. It was their first term of office.</p> <p>On being asked by the Clerk, both had indicated they were happy to do a further term of office.</p> <p><b>Recommendation:</b></p> <p>It was decided to bring this item to the next Forum meeting in autumn term 2022 meeting, given 10/11 December (dates when terms of office end) still quite far off.</p> <p><b>Noted</b></p>	<p><b>Clerk</b></p>
<p><b>4.</b></p>	<p><b>School Balances (FINAL 2021-22)</b></p> <p>DS spoke to a report that had been circulated in advance.</p> <p>The table in Appendix A provided details of school balances to be reported to Department for Education (DfE) as at 31 March 2022 compared to those held at March 2021. The final reported school balances totalled £8.3m, compared to a balance of £9.459m in 2020-21, representing a net decrease of £1.145m -12%.</p> <p>Use of projected underspend for capital purposes was reflected in the report. While the Planned Use of Surplus Balances (PUSB) did not have to be reported to the DfE, once they were taken into account, the balance reduced to £7.7m.</p> <p>Appendix A also RAG rated schools in relation to deficits. The 11 Red-rated schools - projected to be in deficit in 2022-23 – were meeting with the Local Authority (LA) termly or half-termly to discuss their Deficit Reduction Plan (DRP).</p> <p>The 12 Amber-rated schools with emerging deficits – projected to be in deficit in 2023-24 and/or 2024-25 – will be meeting with the LA</p>	

after the October 2022 Census so as to update their budgets and look at scenarios.

In the next two weeks, the LA was due to receive the indicative factor values for financial year 2023-24 and the new operational guidance – in the light of those some schools may find they do not have a deficit.

The 29 Green-rated schools were projecting a surplus across all three years 2022-2025. Nevertheless, they will need to keep an eye on their forecasts in autumn 2022. It was much easier to take action early to rectify projected deficits.

DS stressed the importance of budget monitoring being on every Full Governing Board and Finance Committee agenda, and she referred to the stark reduction of £5m in balances from £8m in 2021-22 to the projected cumulative balance of £3m in 2022-23.

In response to AM-L's question asking if other boroughs such as Camden and Hackney were in a similar position, the meeting was informed that the S251 information was not yet available. A survey of LAs (by the Society of London Treasurers) across the last two years had not yet been published. Nevertheless, it was known that other London boroughs were in a similar situation. TP mentioned the speed of reduction in balances in Islington.

DS felt that the quality of budget setting could be stronger, given some large differences between some projected outturns and the actuals. DS would be reviewing ratified budgets compared to actual outturns for 2021-22, and 2022-23 ratified budgets.

ME asked if budget setting was out in both directions – over and under cautious. DS replied that overall balances are more than predicted and there was some decrease in projected deficits. She recognised it was good to make savings and to have a contingency, but there was the issue of the accuracy of budget setting, with much too much prudence in some cases.

ME felt that if a school understood its budget and was able to make savings over the contingency, the school should be applauded. DS commented that even in the last six weeks, there had been a £2.3m change between the final position and that at monitoring stage.

AW asked if there were any surprises about which schools were rated Red, and what happened if a school could not improve its Red rating after three years. DS was not surprised about the Red schools. The school and governors would receive support and it was a

	<p>statutory requirement to turn around the budgetary situation in three years, even though it was challenging.</p> <p>CM mentioned that Headteachers were working hard to generate revenue, and it was difficult to budget when you did not know how much income you would have. DS reiterated the importance of scrutiny of budget projections throughout the year.</p> <p>AM-L mentioned the cost of agency staff to cover unfilled vacancies – AG added that EY providers were in the same position. Childcare providers were also having to contend with reduced demand for their services as an impact of COVID.</p> <p>CM commented that the RAG rating of schools on the report was very helpful.</p> <p><b>Recommendation:</b> Schools Forum were asked to note Islington’s final 2021-22 schools’ balances position</p> <p><b>Noted</b></p>	
<p><b>5.</b></p>	<p><b>DSG Outturn (Final 2021-22)</b></p> <p>TP spoke to a report that had been circulated in advance.</p> <p>There had been no changes to the balances reported to Forum in May 2022, after schools had submitted their final budgets by the end of May, including their planned use of surplus balances for capital and other purposes.</p> <p>AM-L asked what had happened to the report on the Speech and Language Team (SLT) that CH had said in May would be brought to Forum in late July. A report would be brought to the next Forum meeting in autumn 2022.</p> <p><b>Noted</b></p>	<p>Action:</p> <p><b>CH</b></p>
<p><b>6.</b></p>	<p><b>Schools Internal Audit Programme Outcomes (2021-22)</b></p> <p>Laura Westwood spoke, on behalf of Ursula Brown (UB), Audit Manager, to a report previously circulated. The report highlighted the key issues arising from audits of four schools and draft audits of five schools in the past year. There were no massively new issues arising compared to previous years.</p>	



	<p>The perennial issues included committing and authorising expenditure (purchase orders). Contractual expenditure should be committed at the beginning of the financial year so there is visibility in the budget.</p> <p>There were also ongoing HR and Payroll issues, including vetting new people and keeping the Single Central Record up to date. Also asset management and audit trails came up.</p> <p>UB was recommending training for schools. She had produced upfront guidance for School Business Managers on what audit looked for, the criteria they used, relating to the Schools Financial Value Statement (SFVS) and the LA's Scheme for Financing Schools. Audit's work programme had taken into account the impact of COVID.</p> <p>Audit was refreshing its work programme for 2022-23 – it was to look at the same topics such as SFVS but to be less burdensome for schools.</p> <p>JL commented on the usefulness of the report. She asked if Audit just reported on schools buying in to the LA's Finance SLA, and if there was any comparison of audit outcome between schools buying in and not buying in. LW replied that audit only looked at maintained schools, and that there were different levels of packages schools could buy in to. DS acknowledged a comparison of outcomes would be a good idea.</p> <p>JL asked in relation to purchase orders, how much the Finance Service was picking up poor practice. And she suggested that the headlines of what Audit looks for be shared at a Heads' Briefing – DS agreed to look at doing that. In addition, Finance and Audit had been discussing how to support improvement by schools and materials would be shared, including with School Business Managers, on IslingtonCS.</p> <p>ME asked for guidance for governors, given they had to sign off the SVFS. DS agreed, given the variable quality of SFVSs.</p> <p>FM suggested that the Strategic Finance training she had attended be a requirement of Red-rated schools.</p> <p>AG added that trustees of voluntary nurseries were under the same stresses – they needed to know what training staff should have done. She felt that Red-rated settings should be supported – not a punitive approach.</p>	<p>DS</p> <p>DS</p> <p>DS</p>
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	<p>AM-L commented that both her schools had been audited – it had been burdensome and time-consuming and welcomed it becoming a more efficient process. She suggested purchasing should be a less paper-driven process, with easier systems, and queried whether all the management stages were necessary.</p> <p>Laura W thought most purchases were being done via accounting systems and that the old paper purchase order pads were being phased out. JL was still using a paper system based on Excel spreadsheets.</p> <p>JWh commented that there were some relatively cheap IT systems on the market for this. JL added that such a system was included in Arbor which some schools were beginning to use – training on this was due in late July. DS advised that the Finance Team were to be accredited in Arbor.</p> <p>AM-L thanked Laura for her report.</p> <p><b>Noted</b></p>	
<p>7.</p>	<p><b>DSG Allocations (2023-24)</b></p> <p>DS informed the meeting that the DfE had yet to publish these allocations.</p> <p><b>Noted</b></p>	
<p>8.</p>	<p><b>Final DSG Budget (2022-23)</b></p> <p>TP spoke to a report previously circulated.</p> <p>Since the January 2022 forum meeting, there had been updated High Needs Block allocations which had been reported to the High Needs Subgroup in March. The HN funding envelope was still provisional.</p> <p>There was additional funding, bringing the total funding envelope to £4.570m. However, this balance reduced to about £2.1m with the projected increase in the number of Education, Health and Care Plans.</p> <p>The HN Subgroup in March discussed uses of the funding envelope, including:</p> <ul style="list-style-type: none"> <li>increased top-up rates in our special schools</li> </ul>	<p>Action:</p>

	<ul style="list-style-type: none"> <li>• increased numbers of places in Samuel Rhodes Special School and in Montem and Prior Weston Primaries</li> <li>• reprofiling provision in special schools and New River College to ensure they were meeting the complexity of needs</li> <li>• increased rates for Early Years Priority Early Learning (PEL) places in 2021-22 and 2022-23.</li> </ul> <p>This was leaving unallocated HN expenditure of £849K which was necessary to hold back due to the volatility of the HN budget.</p> <p>The Government had indicated there would be similar HN growth in the next two years but, beyond that, increases would be reduced.</p> <p>JL commented that she had requested information about the increase in demand rather than estimates previously. TP confirmed these would be provided at the next meeting.</p> <p>CM noted the uplift in the Speech and Language Therapy (SALT) EY contract and asked about SALT for Key Stages 1 and 2. TP replied that there was due to be a £100K top up in 2022-23 pending CH's paper following the report on SALT from the CCG (see Item 5 above).</p> <p>FM commented on SALT recruitment issues, with schools still having to pay even with vacancies. AM-L reminded Forum they only had a consultative role in relation to HN funding decisions. It was added that in Camden the therapists were appointed on a term-time-only basis and they had resolved their recruitment difficulties – perhaps Islington LA/schools could commission a TTO service.</p> <p><b>Noted</b></p>	<p><b>TP/CH</b></p>
<p><b>9.</b></p>	<p><b>DSG Schools Block estimated funding (2023-24)</b></p> <p>DS spoke to a report previously circulated – she was only able to speak about the Schools Block (SB), including the Central Schools Services Block (CSSB) at this stage.</p> <p>Based on pupil number comparisons only, the SB was estimated to reduce by £1m overall between 2022-23 and 2023-24. This would include the ongoing reduction by 20% (£84K) each year of the Historic Commitments item under the CSSB.</p> <p>The DfE was due to release further information about 2023-24 reflecting increases from the public spending review.</p> <p><b>NOTED</b></p>	<p>Action:</p>

**10. National Funding Formula Funding Consultation**

DS spoke to a report that had been previously circulated.

The DfE had held a consultation about the NFF in 2021 with a focus on pupil-led factors. From March 2022, all LAs were to be 10% closer to the forthcoming hard NFF. As previously reported to Forum, Islington was already working in line with the hard NFF, although there was one anomaly in 2022-23 which was passported through the base rate factor.

The DfE launched a second NFF consultation on 7 June 2022. They indicated they expected to move to direct NFF by 2027-28 at the latest.

The consultation referred to the interaction between the direct NFF and funding for high needs – consultation on this to come following the outcome of the Green Paper on SEND and Alternative Provision, but they were looking to develop a national framework for SEND provision.

In relation to Growth, one option still proposed local flexibility (a role for LAs) but with some restrictions, the other a nationally standardised system with no role for the LA.

In relation to Falling Rolls, they were looking to standardise the allowable criteria and were considering no longer limiting to schools that were Good/Outstanding, but would still need to show the need for places in those schools in 3 years' time.

Premises funding – there was to be a later consultation in relation to funding of PFI schools due to the complexity of their contracts – new arrangements would be implemented at the same time as the direct NFF in 2027-28. This affected mainly secondary schools in Islington.

There was to be a national formula for split-site schools, coming into effect in 2024-25. This would affect two schools in Islington.

In response to two questions about the possible negative impact, including budget deficits, of Islington implementing the NFF already, DS said there were no negative impacts as it had been implemented with a phased approach to avoid cliff edges. There were protection arrangements and the Minimum Funding Guarantee (MFG) could not be removed. In relation to deficits, DS reiterated that schools were facing lots of pressures such as EHCPs and energy bills. TP added

	<p>that the LA had done certain things at certain times in introducing the NFF factors to get the best deals for schools and to protect them.</p> <p>DS advised the meeting of further DfE consultations on the NFF, including in relation to HN. The EY (EYNFF) funding consultation, launched on 4 July, was looking to use more up-to-date underlying data in relation to the rates for free early education for two-, three- and four-year-olds – the DfE had been using data relating to 2017/18 or older to determine funding of the rates. This was welcome news. The Teachers' Pay and Pensions Grants were to be included in the EYNFF.</p> <p>Also, there was good news that £10m extra funding had been identified through the spending review for maintained nursery schools, with an indicative allocation of £60K for Islington.</p> <p>The DfE launched a separate consultation on 4 July on reducing staff to children ratios in registered EY childcare.</p> <p>The deadline for responses to both consultations is 16 Sept 2022.</p> <p>AG asked if responses should come from providers and/or the Forum. ME felt it would be good to have a response from Forum and TP also felt it would be good to have responses from PVI's. DS said that the LA would work on its response and share prior to the deadline date.</p>	<p><b>DS/TP</b></p>
<p><b>11.</b></p>	<p><b>Forward Planning – for information</b></p> <p>DS spoke to a report that had been previously circulated – new items were in red.</p> <p>DS would clarify whether there was to be an October Forum meeting (as well as November) depending on what comes from the Government over the coming weeks and when decisions were necessary. ME felt it was good to have an initial discussion in October and then further discussion in November.</p> <p>AC advised Forum that the Schools Organisation Programme Board would be taking its overall plan to Executive in October – the outcome of that would go to Forum in November.</p> <p>The review of services was to be covered under AOB.</p>	<p><b>DS</b></p>
<p><b>12.</b></p>	<p><b>Sub Group Updates:</b></p>	

	<p><b>Capital</b> – ME reported that letters had gone out to schools inviting applications for match-funding – the letters clarified what was and wasn't capital funding. There was £200K available, with Health and Safety a priority and schools required to contribute 25% of the costs.</p> <p>More requests had come in than the funding could cover. Three bids were under the minimum of £10K so were disqualified. Some schools had lumped together 3 or 4 smaller requests – these were only agreed if at least one item required capital funding of at least £10K.</p> <p>In the end, £175K had been allocated. It was agreed to publicise that £25K was available for H and S emergencies in Schools Bulletin and Chairs of Governors Update. JL asked for there to be clarity around the application process – ME said that they would start the process earlier next year and be clearer about the application process and criteria. A letter would go out in advance of the allocation, acknowledging the possibility of there being no funding but to help schools prepare.</p> <p><b>Early Years</b></p> <p>AG reported. Significant concern over numbers of 2s, 3s and 4s. AG asked about the latest Childcare Sufficiency Assessment.</p> <p><b>High Needs</b></p> <p>No report since last Forum.</p>	ME
13.	<p><b>AOB: Survey of Services update</b></p> <p>AC encouraged settings and their colleagues to complete the short online survey asking for feedback on Traded and other LA services to schools. This was the first step in our Quality Assurance process around assuring value for money and quality of services. The second step would be in the autumn term with the panel to review feedback from the survey and other information – a report would then go to Forum in January 2023 for decisions relating to Central Schools Services Block (CSSB) 2023-24. This would be an annual process (subject to review).</p>	
	<p><b>Meeting close and dates of future meetings</b></p>	

	AM-L thanked all for their participation in the meeting. The meeting closed at 3.47pm	
	<p><b>Dates of next meetings</b></p> <p>(virtual meetings on MS Teams unless otherwise indicated)</p> <p><b>Autumn term 2022</b></p> <p>Capital Sub Group - Thursday 13 October, 12.30pm – 2pm</p> <p>High Needs Sub Group - Monday 17 October, 11am - 12.30pm</p> <p>DSG/Chairs Sub Group – Wednesday 2 November, 2pm – 3.30pm</p> <p>Schools Forum – Thursday 10 November 2-4pm, <b>in person</b> – Committee Room 4, Islington Town Hall</p> <p>Early Years Sub Group - Friday 18 November, 1pm – 2.30pm</p> <p><b>Spring Term 2023</b></p> <p>DSG/Chairs Sub Group – Wednesday 11 January, 2pm – 3.30pm</p> <p>Capital Sub Group - Thursday 12 January, 12.30pm – 2pm</p> <p>Early Years Sub Group - Friday 13 January, 1pm – 2.30pm</p> <p>High Needs Sub Group - Monday 16 January, 11am – 12.30pm</p> <p>Schools Forum - Thursday 19 January, 2-4pm, <b>in person</b> – Committee Room 4, Islington Town Hall</p> <p><b>Summer Term 2023</b></p> <p>Capital Sub Group - Thursday 11 May, 12.30pm – 2pm</p> <p>DSG/Chairs Sub Group - Wednesday 17 May, 2 – 3.30pm</p> <p>Early Years Sub Group - Friday 19 May, 1pm – 2.30pm</p> <p>High Needs Sub Group - Monday 22 May, 11am – 12.30pm</p> <p>Schools Forum - Thursday 25 May 2-4pm, <b>in person</b> – venue tbc</p>	

	DSG/Chairs Sub Group - Wednesday 5 July, 2 – 3.30pm Schools Forum – Thursday 13 July, 2-4pm, <b>in person</b> – venue tbc	
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# Islington Schools Forum

Chair: Abi Misselbrook-Lovejoy  
C/o Governor Services  
The Laycock Centre  
London N1 1TH

**Date/time:** Thursday 10 November 2022, 2pm to 4pm

**Agenda item: 3 – Forum Membership Update**

**Purpose of report: Discussion**

**Recommendations:**

Schools Forum are asked to note the updates below and discuss the arrangements in relation to the positions of chair and vice-chairs. Also to note the recommendation to re-appoint one member for a second term and to agree special arrangements in relation to a second member.

The apportionment of places on Schools Forum in relation to the October 2022 Census will be brought to Schools Forum in January 2023.

## **1. Update on forthcoming vacancies / end of terms of office / special situation**

### **1.1. Non Schools Voluntary & Community representative**

Anita Grant, former CEO of Islington Play Association, has left the borough. The Clerk is due to attend the Early Years Providers' Forum on 16 November and will attempt to generate some interest / recruit a voluntary sector manager at that meeting.

### **1.2. Term of office due to end in December**

The term of office of Paul Lasok, Secondary Governor, is due to end on 11 December 2022. This is his first term of office. He is willing to continue for a further term. Forum is recommended to agree to a further term.

### **1.3. Election of chair and one of the vice-chairs**

According to the Terms of Reference of Schools Forum, the election of the chair and vice-chair should be held every three years.

The current chair, Abi Misselbrook-Lovejoy (AM-L) was elected in October 2019. One of the vice-chairs, Maggie Elliott (ME), was elected in July 2019. (The other vice-chair, Cassie Moss (CM), was elected in July 2021.)

Forum could consider whether to amend the Terms of Reference so that the term of office of chair and vice-chair is four years, in line with the term of office of members. If Forum agrees to this, the election for one vice-chair will be held in July 2023 and the election of the chair will be held in October 2023. Otherwise, Forum is recommended to agree to the extension of the terms of office of AM-L and ME as chair and vice-chair respectively until the January 2023 Forum meeting, at which elections could be held.

#### **1.4. Special arrangements in relation to the other vice-chair, CM**

The term of office of Cassie Moss (CM), Primary Headteacher (and Vice-chair of Forum), is due to end on 10 December 2022. This is her first term of office and she has stated that she would be willing to continue for a further term.

CM is, however, expected to be absent for the rest of the academic year. Forum is therefore asked to consider special arrangements in the circumstances in relation to CM's absence as a member of Forum and as vice-chair.

In terms of addressing the absence of a member, one option could be to find a substitute with the same speaking and voting rights, which is permissible according to the Terms of Reference. The substitute must qualify for the appropriate membership category so it would need to be a primary headteacher.

Alternatively, Forum could discuss reserving Cassie's place on the Forum while she is absent. Furthermore, Forum could agree to her reappointment for a second term of office from 11 December 2022, subject to the clerk contacting her relevant 'constituency' (primary headteachers) for their agreement to this extension and subject to Cassie agreeing to her place being reserved – the clerk would ask her once she is back. If CM's place is reserved, this place would be included in determining whether meetings are quorate.

In terms of addressing the absence of a vice-chair, Forum is recommended to elect an interim vice-chair. According to the Terms of Reference, one at least of the chair and vice-chairs is to be a headteacher and one at least to be a governor, all of whom are to be elected from amongst the Forum membership. So the interim vice-chair should be a headteacher. Nominations could be sought at this meeting (10 November) or elections could be held at the next Forum in January 2023.

### **Contact for queries:**

[Jane Wright](#)

Governor Services

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# Islington Schools Forum

Chair: Abi Misselbrook-Lovejoy

C/o Governor Services

The Laycock Centre

London N1 1TH

**Date/time:** Thursday 10 November 2022, 2pm to 4pm

**Agenda item:** Item 4 – 2023-24 Islington School Funding Consultation responses

**Purpose of report:** Decision

**Recommendations:**

That Schools Forum agrees individual recommendations made in Section 3 of the report.

## Background

- 1.1 A consultation with schools on School Funding 2023-24 ran from 11<sup>th</sup> – 31<sup>st</sup> October.
- 1.2 There were ten respondents to the consultation: 4 primary schools and 4 secondary schools; 9 maintained and 1 academy.
- 1.3 The responses have been collated and the results are listed below. Answers can only be accepted where relevant e.g. a special school cannot respond to questions on formula factors and an academy cannot respond on de-delegation from formula funding. Comments submitted as part of a consultation response are included.
- 1.4 As in previous years, the final factor values used in the local formula will be agreed at the January Schools' Forum following the December DSG funding settlement and the release of the October 2022 census data.

## Proposals and Responses

**Proposal 1: Do you agree that to ensure affordability of the available funding pot it may be necessary to vary the MFG, with a maximum of +0.5% and applying a cap on the gaining schools?**

<b>Yes</b>	<b>8</b>
<b>No</b>	<b>2</b>

The Minimum Funding Guarantee (MFG) is a national formula and its purpose is to protect schools from significant budget reductions and to provide stability of funding in schools year on year. It works by comparing a school's level of funding per pupil on a like for like basis from one financial year to the next.

In 2023-24 local authorities have the freedom to set the Minimum Funding Guarantee in local formulae between +0.0% and +0.5% per pupil. Capping is a funds balancing mechanism that allows the MFG % to be managed within the permitted range.

**Proposal 2: Do you agree the local formula for calculating the notional SEN budget should be amended to bring the average percentage of budget in line with current data available?**

<b>Yes</b>	<b>8</b>
<b>No</b>	<b>2</b>

Two comments were made expressing concerns about the challenges facing schools with high numbers of pupils with EHCPs. The formula used to calculate a notional SEN budget, whilst not prescribed, must meet DfE expectations and only use allowable factors; we cannot use EHCP data. The DfE does allow the LA to allocate High Needs Block funds to schools with high numbers of SEND pupils and Islington has devolved funding in some previous years.

**Proposal 3: Do you agree we should continue to retain funding for schools with additional and/or bulge classes?**

<b>Yes</b>	<b>4</b>
<b>No</b>	<b>6</b>

Five of the schools disagreeing with the proposals made comments suggesting it was inappropriate to fund additional classes at a time of falling rolls.

The latest DfE consultation outlines two options for growth funding under the direct NFF, to be implemented in 2024-25. The DfE's favoured approach would allow some continuing local flexibility in how growth funding is distributed to schools, but with significantly greater consistency than in the current system. The local authority believes that by maintaining a centrally retained budget in 2023-24 the schools benefitting from the funding will be safeguarded until a change takes effect.

**Proposal 4: Do you agree we should discontinue retaining funding for schools with falling rolls, as data shows this is no longer viable and repurpose the funding via de-delegation for Schools in Financial Difficulty?**

<b>Yes</b>	<b>5</b>
<b>No</b>	<b>5</b>

Three primary schools added comments supporting the retention of falling rolls funds, citing the current situation in Islington with pupil numbers falling and the difficulties schools face in managing this.

A primary school's agreement to discontinuation came with the caveat that funds for Schools in Financial Difficulty should only be allocated to good and outstanding schools.

A further comment suggested the funds be allocated in the form of emergency/transition funding for schools admitting high needs pupils or new arrivals. Funding regulations prescribe the use of retained funds and we have limited options. However, retaining funds to support schools in financial difficulty allows us to work with schools who are facing challenges on many fronts, including the pressures arising from admissions.

**Proposal 5: With the exception of Trade Union Facility Time and Schools in Financial Difficulty, do you agree to continue to de-delegate the current services at values to achieve current funding levels? (for maintained schools only)**

<b>Yes</b>	<b>7</b>
<b>No</b>	<b>2</b>

**Proposal 6: Would you consider de-delegating any additional monies for any of these services? (for maintained schools only)**

<b>Behaviour Service</b>	<b>3</b>
<b>Library Service</b>	<b>3</b>
<b>Premises Insurance</b>	<b>3</b>

One school commented that given the financial pressures schools are facing, no additional de-delegation should be considered.

In order to pursue de-delegation for these additional services all maintained schools would need to be in agreement. Only 33% of the respondents indicated they would like the options explored and, given the costs associated with each service, this will not progressed further at this stage.

**Proposal 7: Do you agree to the proposed changes to the 2022-23 Scheme for Financing Schools?**

9 schools responded to this question.

<b>Yes</b>	<b>6</b>
<b>No</b>	<b>3</b>

**Recommendations**

The following recommendations are made to Schools Forum:

- Vary MFG within allowable range of +0.0% to +0.5% and cap budget gains as necessary to ensure school budget allocation remain within funding envelope
- Amend the local formula for Notional SEN budget to bring allocations in line with current data
- Continue to retain Growth Funding
- Discontinue retention of Falling Rolls Funding; re-purpose funding through de-delegation for Schools in Financial Difficulty
- To continue de-delegated services at the current rate
- Update Scheme for Financing Schools in line with DfE guidance

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# Islington Schools Forum

Chair: Abi Misselbrook-Lovejoy

C/o Governor Services

The Laycock Centre

London N1 1TH

**Date/time:** Thursday 10 November 2022, 2pm to 4pm

**Agenda item:** Item 5 – DSG Budget Monitor (in-year)

**Purpose of report:** For information

**Recommendations:**

That Schools Forum notes:

- a) The forecast in-year underspend of £0.099m against the Dedicated Schools Grant at month 6
- b) That DSG balances are forecast to be £5.317m at the end of the year.
- c) That these balances are earmarked for in future years to manage increasing pressures on the high needs block and early years block, and to meet cost pressures within schools.

## **Background**

1. The DSG budget forecast 2022/23 at month 6 (30 September) is contained in this report. The overall position across all spending blocks is an in-year underspend of (-£0.099m, 0.06%). DSG balances stood at £5.218m at the end of 2021/22 and are forecast to increase to £5.317m at the end of 2022/23, as shown in the table below. These balances are earmarked in future years to manage increasing pressures on the high needs block and early years block, and to meet cost pressures within schools.

	Schools Block £m	De-delegated £m	CSSB £m	High Needs Block £m	Early Years Block £m	Total
<b>Opening balance</b>	0.776	0.122	0.210	2.649	1.461	5.218
<b>In-year movement</b>	-0.140	0.000	0.068	0.171	0.000	0.099
<b>Draft closing balance</b>	0.636	0.122	0.278	2.820	1.461	5.317
<b>Allocated</b>	0	0	0	0	0	0
<b>Earmarked for cost pressures / risks</b>	0.636	0.122	0.278	2.820	1.461	5.317
<b>To be allocated</b>	0	0	0	0	0	0
<b>Total</b>	0.636	0.122	0.278	2.820	1.461	5.317

### Schools Block (+£0.140m in-year overspend)

- This consists of funding centrally retained for growth (£0.300m) and falling rolls (£0.400m). Allocations of growth are adjusted following the October census, therefore are subject to change. The following variances against the budget have led to a £0.140m underspend:
  - + £0.016m (+5%) forecast in-year overspend against the budget for growth
  - + £0.124m (+31%) in-year overspend against the budget for falling rolls
- The net overspend against growth and falling rolls will be partially offset by the £0.088m balance of growth and falling rolls funding from last year, leading to net shortfall of £0.053m to be met from next year's allocations.
- Schools Block balances stood at £0.776m at the start of the year, after taking into account the £0.140m in-year overspend against growth and falling rolls, they will reduce to £0.636m. This is being held pending any funding adjustments following the changes to the treatment of NNDR for schools by the DfE / resolution of the legal position in relation to the term-time only staff holiday pay issue.



### **De-delegated funding (no variance forecast)**

5. This is funding de-delegated by maintained schools for specific functions. Underspends cannot be used to offset overspends elsewhere within the DSG.
6. The schools in financial difficulties (£0.220m), priority support (£0.188m) and schools redundancy (£0.083m) budgets are expected to be allocated in full this year.
7. De-delegated balances stood at £0.122m underspend at the end of last year. Proposals have been developed to use this funding to support work around elective home education. If we can reduce numbers by 30%, the additional per pupil funding for Islington's schools would be in the region of £0.590m.

### **Central Schools Services Block (CSSB) (-£0.068m in-year underspend)**

8. There is an in-year unallocated balance of -£0.053m (-4%) against the CSSB and a forecast underspend of -£0.015m (-2%) against the school's admissions service.
9. The Central Services Schools block balances stood at £0.210m at the end of last year. The in-year underspends will increase that balance to £0.278m. This balance is being used to smooth in known future funding reductions.

### **High Needs Block (-£0.171m in-year underspend)**

10. There is a forecast -£0.171m underspend (-0.5%) against the High Needs Block. This represents the balance of High Needs funding following the allocation of funding for demographic cost pressures. This also allows for the additional £1.152m of one-off funding allocated to primary schools from meeting SEND related cost pressures in relation to early year to primary transfer.
11. The High Needs Block had a balance of £2.649m at the end of last year. The in-year underspend will bring that balance to £2.820m. This balance is being held against future demand pressures on the High Needs Block. Funding allocations from the DfE are forecast to increase by 2% a year however demographic growth pressures are forecast to increase at around 8% a year. There is a risk that the High Needs Block will be in deficit in 2025/26 (see Appendix 1).

### **Early Years Block (no variances forecast)**

12. No variance is currently forecast against the Early Years Block. The Early Years Block had a balance of £1.461m at the end of last year. It is likely that a significant proportion of this funding will be used to provide some protection to settings due to negative participation based funding adjustments from the DfE.

## **Recommendations**

- a) The forecast in-year underspend of £0.099m against the Dedicated Schools Grant at month 6
- b) That DSG balances are forecast to be £5.317m at the end of the year.

- c) That these balances are earmarked for in future years to manage increasing pressures on the high needs block and early years block, and to meet cost pressures within schools.

Contact for queries:

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## High Needs Block Forecasts

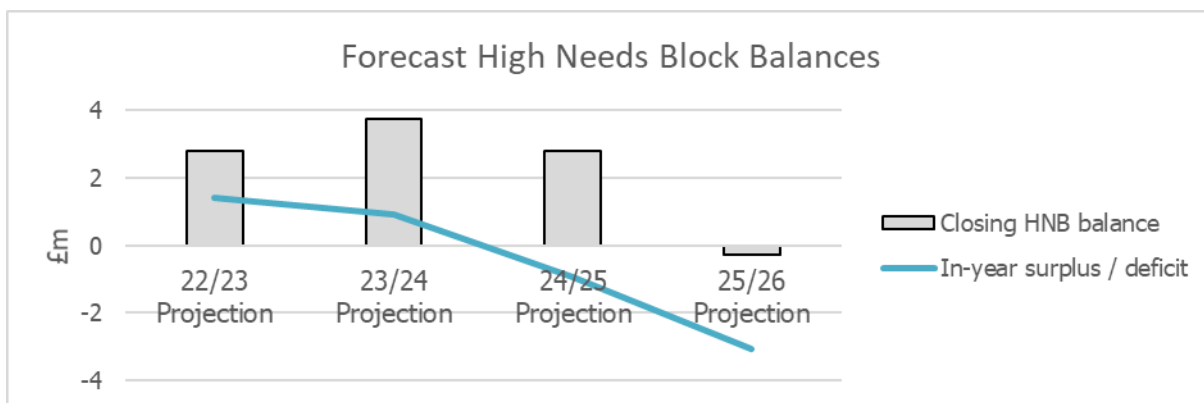
## Appendix 1

<b>Pupil Numbers</b>	<b>20/21 Actuals</b>	<b>21/22 Actuals</b>	<b>22/23 Projection</b>	<b>23/24 Projection</b>	<b>24/25 Projection</b>	<b>25/26 Projection</b>
Primary	637	704	751	815	871	947
Secondary	505	548	596	634	712	774
FE	367	384	337	379	406	441
<b>Total</b>	<b>1,509</b>	<b>1,636</b>	<b>1,684</b>	<b>1,828</b>	<b>1,989</b>	<b>2,162</b>
<b>Movement</b>		<b>127</b> <b>8.4%</b>	<b>48</b> <b>2.9%</b>	<b>144</b> <b>8.6%</b>	<b>161</b> <b>8.8%</b>	<b>173</b> <b>8.7%</b>
<u>Phasing (46% from previous year and 54% from current year):</u>						
Primary			56	56	60	67
Secondary			46	43	60	69
FE			-	18	1	34
			<b>84</b> <b>5.2%</b>	<b>100</b> <b>5.9%</b>	<b>153</b> <b>8.4%</b>	<b>167</b> <b>8.4%</b>
<u>Cost:</u>	<b>Unit costs</b>		<b>£m</b>	<b>£m</b>	<b>£m</b>	<b>£m</b>
Primary	0.013		0.708	0.707	0.752	0.838
Secondary	0.016		0.736	0.686	0.960	1.115
FE	0.011		-	0.197	0.381	0.353
<b>Total demographic growth</b>			<b>1.246</b>	<b>1.405</b>	<b>2.092</b>	<b>2.307</b>
<b>Total cost</b>	<b>14.556</b>	<b>15.441</b>	<b>16.687</b>	<b>18.093</b>	<b>20.185</b>	<b>22.492</b>

<b>High Needs Cost Estimates</b>	<b>22/23 Projection £m</b>	<b>23/24 Projection £m</b>	<b>24/25 Projection £m</b>	<b>25/26 Projection £m</b>
Centrally commissioned outturn (previous year)	15.441	16.687	18.093	20.185
Demographic growth estimate (above)	1.246	1.405	2.092	2.307
	16.687	18.093	20.185	22.492
Inflation estimates				
	0.834	0.905	0.404	0.450
Inflated cost	17.522	18.997	20.589	22.942
Provisional 2022/23 budget	15.645			
Provisional growth built in	1.565			
Revised 2022/23 budget	17.210			
Variance	(0.312)			
Unallocated funding held for future demographic cost pressures	0.681			
High Needs NIC Supplementary Funding balance	1.054			
<b>In-year surplus / (deficit)</b>	<b>1.423</b>			

<b>High Needs Block Funding Projections</b>	<b>23/24 Projection £m</b>	<b>24/25 Projection £m</b>	<b>25/26 Projection £m</b>
High Needs Block (after recoupment and deductions) - prior year	38.144	40.374	41.201
Growth assumption from the DfE		2.0%	2.0%
<b>Forecast in-year growth</b>	<b>2.230</b>	<b>0.807</b>	<b>0.824</b>
High Needs Block (after recoupment and deductions) - current year	40.374	41.201	42.046

<b>High Needs Balances</b>	<b>22/23 Projection £m</b>	<b>23/24 Projection £m</b>	<b>24/25 Projection £m</b>	<b>25/26 Projection £m</b>
Forecast growth in HN Block funding		2.230	0.807	0.824
In-year surplus / (deficit) b fwd		1.423	0.934	(0.951)
Demographic growth estimate		(1.405)	(2.092)	(2.307)
Inflation		(0.905)	(0.404)	(0.450)
2% increase in top-ups		(0.179)	(0.182)	(0.186)
2% increase in PEL SEND		(0.015)	(0.015)	(0.015)
Additional 6 ARCs at £36k each		(0.216)		
<b>In-year surplus / (deficit)</b>		<b>0.934</b>	<b>(0.951)</b>	<b>(3.085)</b>
<b>High Needs Balances</b>				
Opening balance	2.649	2.820	3.754	2.803
Planned drawdowns	(1.252)			
In-year surplus / (deficit)	1.423	0.934	(0.951)	(3.085)
<b>Closing balance</b>	<b>2.820</b>	<b>3.754</b>	<b>2.803</b>	<b>(0.281)</b>



## 2022-23 DSG Allocations

## AGENDA ITEM - 6

	2022-23 (20/07/2022) Eyrs adj (Jan 22 data) & HN Adjs			2022-23 DSG Settlement (16/12/2021) (Based on Oct 21 data)			Change DSG Settlement vs Early Years (Recoupment & Eyrs estimates)			% Change
	Pupil Nos	Unit value	DSG Funding	Pupil Nos	Unit value	DSG Funding	Pupil Nos	Unit value	DSG Funding	
<b>Schools Block:</b>			£			£			£	
Primary Pupils	12,787	5,880.30	75,191,396	12,787	5,880.30	75,191,396	-	-	-	0.0%
Secondary Pupils	7,466	7,826.28	58,431,006	7,466	7,826.28	58,431,006	-	-	-	0.0%
Growth			823,756			823,756			-	0.0%
Funding adj			0			0				
Premises			5,070,988			5,070,988			-	0.0%
<b>Schools Block - before recoupment</b>	<b>20,253</b>	<b>6,889</b>	<b>139,517,147</b>	<b>20,253</b>	<b>6,889</b>	<b>139,517,147</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>
<i>National non-domestic rates within the premises factor</i>			-2,559,053			-2,559,053			-	0.0%
<i>Academy Recoupment:</i>			- 36,088,583			- 36,088,583			-	0.0%
<i>% of Total DSG</i>			<b>63.6%</b>			<b>63.3%</b>				
<b>Total Schools Block - after recoupment</b>	<b>20,253</b>	<b>6,889</b>	<b>100,869,511</b>	<b>20,253</b>	<b>6,889</b>	<b>100,869,511</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>
<b>Central School Services Block:</b>										
Ongoing Duties	20,253	52.14	1,055,992	20,253	52.14	1,055,992	-	-	-	0.00%
Historic Commitments			421,888			421,888			-	0.0%
<i>% of Total DSG</i>			<b>0.9%</b>			<b>0.9%</b>				
<b>Total CSSB</b>			<b>1,477,880</b>			<b>1,477,880</b>			<b>0</b>	<b>0.0%</b>
<b>High Needs Block:</b>										
National Funding Formula			36,743,328			36,743,328			-	0.0%
Basic Entitlement Factor (Sp Schs & Acads)	578.5	5644.95	3,265,605	578.5	5644.95	3,265,605			-	0.0%
Import / Export adjs			- 282,000			- 156,000		- 126,000		80.8%
Special Free Schools			296,327			292,997		3,330		1.1%
Hospital education**, AP teachers pay/pension and supplementary funding*** factor total (provisional)			210,842			210,841		1		0.0%
Add'l High Needs Funding										
Supplementary Grant Funding (NiC)			1,515,506			1,515,506			-	0.0%
<b>High Needs Block - before recoupment</b>			<b>41,749,608</b>			<b>41,872,277</b>			<b>-122,669</b>	
<i>EFA Direct funding of places</i>			- 3,605,834			- 3,600,000		- 5,834		0.2%
<i>% of Total DSG</i>			<b>24.0%</b>			<b>24.0%</b>				
<b>Total High Needs Block - after recoupment</b>			<b>38,143,774</b>			<b>38,272,277</b>			<b>-128,503</b>	
<b>Early Years Block:</b>	<b>PTE</b>	<b>£/hour</b>		<b>PTE</b>	<b>£/hour</b>		<b>PTE</b>	<b>£/hour</b>		
3&4 Year Old (Schs + PVI)	2,696.38	7.81	12,003,476	2,854.13	7.81	12,705,732	- 157.75	-	- 702,256	-5.5%
3&4 Year Extended (Schs + PVI)	738.33	7.81	3,286,824	709.31	7.81	3,157,635	29.02	-	129,188	4.1%
2 Year Old (Schs + PVI)	590.27	6.87	2,311,438	539.86	6.87	2,114,038	50.41	-	197,401	9.3%
EYPPG (Schs + PVI)	564.60		193,093	672.20		229,893	- 107.60	-	36,800	-16.0%
MNS	145	3.58	295,887	164	3.58	334,658		-	38,771	-11.6%
DAF			94,400			94,400			-	0.0%
<i>% of Total DSG</i>			<b>11.5%</b>			<b>11.7%</b>				
<b>Total Early Years Block</b>			<b>18,185,118</b>			<b>18,636,356</b>			<b>-451,238</b>	<b>-2.4%</b>
<b>Total DSG before Recoupment</b>			<b>200,929,753</b>			<b>201,503,660</b>			<b>-573,908</b>	<b>-0.3%</b>
<b>Total DSG after Recoupment</b>			<b>158,676,283</b>			<b>159,256,024</b>			<b>-579,742</b>	<b>-0.4%</b>

2023-24 Estimated DSG Allocations

Source: October 2022 census data

AGENDA ITEM - 7

	2023-24 Estimated Funding (09/11/2022) Updated PUF & SUF			2023-24 Illustrative Funding (20/07/2022) 2022-23 PUF & SUF			Change			% Change	2022-23 DSG Settlement (16/12/2021) (Based on Oct 21 data)			Change			% Change	Net Change			% Change	Notes		
	(A)			(B)			(C) = (A - B)				(D)			(E) = (B - D)				(F) = (A - D)						
	Pupil Nos	Unit value	DSG Funding	Pupil Nos	Unit value	DSG Funding	Pupil Nos	Unit value	DSG Funding		Pupil Nos	Unit value	DSG Funding	Pupil Nos	Unit value	DSG Funding		Pupil Nos	Unit value	DSG Funding				
<b>Schools Block:</b>			£			£			£				£			£				£				
Primary Pupils (PUF)	12,597	6,220.22	78,356,115	12,787	6,220.22	79,537,956	-190	0.00	-1,181,842	-1.5%	12,787	5,880.30	75,191,396	-	339.92	4,346,560	5.8%	-	190	339.92	3,164,719	4.2%	Increase: Supplementary Grant - circa £4m Spending review - circa £2m	
Secondary Pupils (SUF)	7,434	8,230.29	61,183,954	7,466	8,230.29	61,447,324	-32	0.00	-263,369	-0.4%	7,466	7,826.28	58,431,006	-	404.01	3,016,317	5.2%	-	32	404.01	2,752,948	4.7%		
Growth			823,756			823,756			0	0.0%			823,756			-	0.0%				-	0.0%		
Funding adj			0			0			0	0.0%			0			-	0.0%				-	0.0%		
Premises			5,236,225			5,236,225			0	0.0%			5,070,988			165,237	3.3%				165,237	3.3%		
<b>Schools Block - before recoupment</b>	<b>20,031</b>		<b>145,600,050</b>	<b>20,253</b>		<b>147,045,261</b>	<b>-222</b>	<b>6,510</b>	<b>-1,445,211</b>	<b>-1.0%</b>	<b>20,253</b>	<b>6,889</b>	<b>139,517,147</b>	<b>0</b>	<b>0</b>	<b>7,528,114</b>	<b>5.4%</b>	<b>-222</b>	<b>0</b>	<b>0</b>	<b>6,082,903</b>	<b>4.4%</b>		
<i>National non-domestic rates within the premises factor</i>			-2,559,053			-2,559,053			-2,559,053	100.0%			-2,559,053			-	0.0%				-	0.0%		
<i>Academy Recoupment:</i>			-36,088,583			-36,088,583			-36,088,583	100.0%			-36,088,583			-	0.0%				-	0.0%		
<i>% of Total DSG</i>			<i>63.8%</i>			<i>64.4%</i>			<i>63.3%</i>				<i>63.8%</i>											
<b>Total Schools Block - after recoupment</b>	<b>20,031</b>	<b>0</b>	<b>106,952,414</b>	<b>20,253</b>	<b>0</b>	<b>108,397,625</b>	<b>-222</b>	<b>6,510</b>	<b>-40,092,847</b>	<b>199.0%</b>	<b>20,253</b>	<b>6,889</b>	<b>100,869,511</b>	<b>0</b>	<b>0</b>	<b>7,528,114</b>	<b>5.4%</b>	<b>-222</b>	<b>0</b>	<b>0</b>	<b>6,082,903</b>	<b>4.4%</b>		
<b>Central School Services Block:</b>																								
Ongoing Duties	20,031	52.61	1,053,795	20,253	52.61	1,065,474	-222	0.00	-11,679	-1.10%	20,253	52.14	1,055,992	-	0.47	9,482	0.90%	-	222	0.47	-	2,197	-0.2%	
Historic Commitments			337,510			337,510			0	0.0%			421,888		-	84,378	-20.0%				-	84,378	-20.0%	
<i>% of Total DSG</i>			<i>0.8%</i>			<i>0.8%</i>			<i>0.9%</i>				<i>0.9%</i>											
<b>Total CSSB</b>			<b>1,391,306</b>			<b>1,402,985</b>			<b>-11,679</b>	<b>-0.8%</b>			<b>1,477,880</b>			<b>-74,896</b>	<b>-5.1%</b>					<b>-86,575</b>	<b>-5.9%</b>	
<b>High Needs Block:</b>																								
National Funding Formula			40,482,011			40,482,011			0	0.0%			36,743,328			3,738,683	10.2%				3,738,683	10.2%		
Basic Entitlement Factor (Sp Schs & Acads)	578.5	5656.28	3,272,162	578.5	5656.28	3,272,162		0.00	0	0.0%	578.5	5644.95	3,265,605			6,557	0.2%				6,557	0.2%		
Import / Export adjs			282,000			282,000			0	0.0%			282,000			-	0.0%				-	0.0%		
Special Free Schools			296,327			296,327			0	0.0%			296,327			-	0.0%				-	0.0%		
Hospital education**, AP teachers pay/pension and supplementary funding*** factor total (provisional)			210,842			210,842			0	0.0%			210,842			-	0.0%				-	0.0%		
Add'l High Needs Funding			0			0			0	0.0%			0			-	0.0%				-	0.0%		
Supplementary Grant Funding (NIC)			0			0			0	0.0%			1,515,506			-1,515,506	-100.0%				-1,515,506	-100.0%	From 2023-24 = Included within HN NFF	
<b>High Needs Block - before recoupment</b>			<b>43,979,341</b>			<b>43,979,341</b>			<b>0</b>				<b>41,749,608</b>			<b>2,229,734</b>					<b>2,229,734</b>			
<i>EFA Direct funding of places</i>			-3,605,834			-3,605,834			-3,605,834	100.0%			-3,605,834			-	0.0%				-	0.0%		
<i>% of Total DSG</i>			<i>24.1%</i>			<i>24.0%</i>			<i>8.4%</i>				<i>24.0%</i>											
<b>Total High Needs Block - after recoupment</b>			<b>40,373,507</b>			<b>40,373,507</b>			<b>-3,605,834</b>				<b>38,143,774</b>			<b>2,229,734</b>					<b>2,229,734</b>			
<b>Early Years Block:</b>																								
3&4 Year Old (Schs + PVI)	2,696.38	8.06	12,387,710	2,696.38	7.81	12,003,476		0.25	384,234	3.2%	2,696.38	7.81	12,003,476	-	-	-	0.0%			0.25	384,234	3.2%	Proposed increase £ / hr £0.25: £0.17 - Teachers Pay & Pension Grant £0.08 - proposed increase Proposed increase £ / hr £0.59	
3&4 Year Extended (Schs + PVI)	738.33	8.06	3,392,036	738.33	7.81	3,286,824		0.25	105,212	3.2%	738.33	7.81	3,286,824	-	-	-	0.0%			0.25	105,212	3.2%		
2 Year Old (Schs + PVI)	590.27	7.46	2,509,946	590.27	6.87	2,311,438		0.59	198,508	8.6%	590.27	6.87	2,311,438	-	-	-	0.0%			0.59	198,508	8.6%		
EYPPG (Schs + PVI)	564.60		193,093	564.60		193,093		0	0	0.0%	564.60		193,093	-	-	-	0.0%			-	-	0.0%		
MNS	145	4.38	362,007	145	3.58	295,887		0.80	66,120	22.3%	145	3.58	295,887	-	-	-	0.0%			0.80	66,120	22.3%		
DAF			94,400			94,400			0	0.0%			94,400			-	0.0%				-	0.0%	Proposed Increase £ / hr - £0.80: £0.69 - Teachers Pay & Pension Grant £0.11 - proposed increase	
<i>% of Total DSG</i>			<i>11.3%</i>			<i>10.8%</i>			<i>-1.8%</i>				<i>11.5%</i>											
<b>Total Early Years Block</b>			<b>18,939,192</b>			<b>18,185,118</b>			<b>754,074</b>	<b>4.1%</b>			<b>18,185,118</b>			<b>0</b>	<b>0.0%</b>				<b>754,074</b>	<b>4.1%</b>		
<b>Total DSG before Recoupment</b>			<b>209,909,889</b>			<b>210,612,705</b>			<b>-702,816</b>	<b>-0.3%</b>			<b>200,929,753</b>			<b>9,682,952</b>	<b>4.8%</b>				<b>8,980,136</b>	<b>4.5%</b>		
<b>Total DSG after Recoupment</b>			<b>167,656,419</b>			<b>168,359,235</b>			<b>-42,956,286</b>	<b>-25.5%</b>			<b>158,676,283</b>			<b>9,682,952</b>	<b>6.1%</b>				<b>8,980,136</b>	<b>5.7%</b>		

# Islington Schools Forum

Chair: Abi Misselbrook-Lovejoy

C/o Governor Services

The Laycock Centre

London N1 1TH

**Date/time:** 10 November 2022, 2pm to 4pm

**Agenda item:** Item 8 – Forward Planning

**Purpose of report:** Information

**Recommendations:**

Schools Forum notes the updates and provide comments

**Forward planning**

The purpose of this report is to provide the foundation of a future work plan for Schools Forum meetings for the 2022-23 financial year and will be updated on a rolling 12-month period.

The report presented has been updated to reflect changes that have since emerged from the previous meeting.

The table in appendix A provides the updated work plan and includes an additional notes column to enable recognised changes.

Listed within the work plan are suggested standing items, these will be presented either via a written or oral report, dependent on the need for the meeting.

**Recommendations**

It is recommended that Schools Forum note the updated work plan and provide comments.

Contact for queries:

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Head of Schools & Early Years Finance Services

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## APPENDIX A – School Forum: Work plan

**Standing Items:**

- Declaration of Interest
- Forum Composition
- Forum Forward Planning
- Sub Group Updates

Financial Year	Agenda Item	Information & To Note / Comments & views / Decision	Notes
<b>November 22</b>	DSG Budget Monitor (in year)	Information & To note	
	DSG Funding Settlement (in year)	Information & To note	
	DSG projected allocations (future year)	Information & To note	
	SALT & CAHMS	Information & To note	
	School Funding Arrangements, Consultation results (future year) incl Scheme for Financing Schools, Growth & Falling Rolls	Decision	
	Central School Services Block - Central Retention	Decision	
<b>January 23</b>	DSG Budget Monitor (in year)	Information & To note	
	DSG Settlement (future year)	Information & To note	
	Growth / Falling Rolls proposals (future year)	Decision	
	School Funding Formula (future year)	Decision	
	School Central Retention (future year)	Decision	
	Early Years Funding Formula (future year)	Decision	
	High Needs Places	Decision	
<b>May 23</b>	School Balances (DRAFT - prior year)	Information & To note	
	DSG Outturn (DRAFT: prior year)	Information & To note	
	Scheme for Financing Schools (DfE)	Comments & Views	
<b>July 23</b>	School Balances (FINAL - prior year)	Information & To note	
	DSG Outturn (FINAL: prior year)	Information & To note	
	DSG Allocations (in year)	Information & To note	
	Scheme for Financing Schools (Local)	Decision	
	Schools Internal Audit Programme Outcomes (prior year)	Information & To note	
	DSG Schools Block estimated funding (new year)	Information & To note	
	Falling Rolls estimated allocations (new year)	Information & To note	
<b>November 23</b>	DSG Budget Monitor (in year)	Information & To note	
	DSG Funding Settlement (in year)	Information & To note	
	DSG projected allocations (future year)	Information & To note	
	School Funding Arrangements, Consultation results (future year) incl Scheme for Financing Schools, Growth & Falling Rolls	Decision	
	Central School Services Block - Central Retention	Decision	